

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: January 4-8, 2020

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

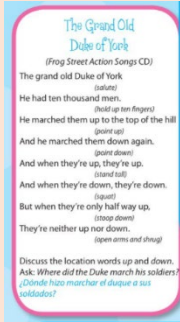
Date:

Learning Outcomes:

- Being able to correctly use words that describe location allows children to communicate more accurately. This week children will practice using up, down, over and under.

Learning Goals:

- Develops and response reciprocal communication skills, such as turn-taking (B.4.e)
- Begins to learn and internalize rules, routines, and directions (B.3.e)
- Establish secure routines with primary caregiver (B.1.a)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you.	Point out the position of arm over arm and ankle over ankle.	Select a partner and demonstrate the action rhyme. Point out how gently you are crawling up and down the partner's arm. Point out the up and down directions of your movement.	 <p>Continue discussing using walking feet. Demonstrate walking and running. Remind children to walk in the classrooms and in the halls. challenge children to use their walking feet indoors.</p>




Morning Message Sentences: 1. The baby is crawling over the blanket.



2. The baby is crawling under the blanket.



Literacy

Theme: 4 Week : 2	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tips/ 1 Milestones/ 1 Adaptations
<p>Wonderful Words of the Week:</p> <p>Over and Under</p> <p>Language Enhancement:</p>  <p>down abajo</p>  <p>up arriba</p>	<p>Readiness Skill:</p> <p>Title of Story: Five little ducks</p> <p>Read A Loud Tips: Use different tones of voice and facial expressions.</p> <p>Discussion:</p> <p>What is happening in the story?</p> <p>What are the ducks doing?</p> <p>What other animals do you see?</p> <p>Learning Goals: (B.1.a) Establish secure relationships with primary caregivers.</p> <p>Learning Outcomes: Being able to correctly use words that describe location allows children to communicate more accurately. This week children will practice using up, down, over and under.</p> <p>Materials:</p> <p>5 medium size toys (cars, dolls, balls)</p>	<p>Family Connection</p> <p>Card Number or Newsletter: 13</p>  <p>Family Game: https://cliengagfamily.org/body-part-rhyme/</p> <p>As you hold your baby facing you, place her on her back OVER a mat or blanket facing you, sing this chant] and touch her body parts as you sing:</p>	<p>Nursery Rhyme/s:</p> <p>Five Little Ducks https://www.youtube.com/watch?v=pZw9veQ76fo</p> <p>Entrance Song:</p> <p>The ABC Song https://youtu.be/75p-N9YKqNo</p> <p>Closing Song:</p> <p>See You Later, Alligator https://www.youtube.com/watch?v=2QkhX7R7K7U</p>	<p>Enrichment Activities</p> <p>Activity Title: Sing a Song of Opposites</p> <p>Materials:</p> <p>Book</p> <p>Procedure:</p> <p>Show child the parts of the book front cover, back cover, spine, and pages.</p> <p>Let your child explore the pages.</p>	<p>1 Parent Tips/ 1 Milestones/ 1 Adaptations</p> <p>. Create your own stories with the props you have home such as (cars, dolls, balls).</p> <p>. Copies sounds and gestures of others.</p> <p>. Under and Over (sit child on your laps and hide with him/her under the blanket (say we are UNDER the blanket)).</p>

Procedures:

As we are reading the 5 little ducks book you can use your 5 medium toys if you don't have little ducks.

Choose a book that you may have at home

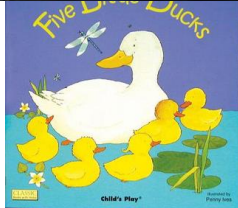
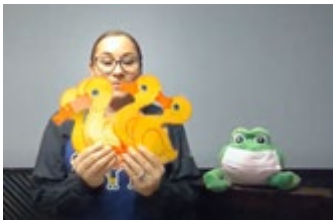
Show child the parts of the book front cover, back cover, spine, pages

Questions (Before, During, After):

Before: What can you see on the front cover page?

During: How many ducks can we see?

After: Why did you think the ducks went away?



English YouTube Video:



Spanish YouTube Video:



*These are baby's
fingers,
These are baby's
toes,
This is baby's
belly button,
Round and
round it goes.
These are baby's
ears,
This is baby's
nose,
This is baby's
belly button,
Round and
round it goes*

Math

Wonderful Words of the Week:
Under
Over

Language Enhancement:



Readiness Skill:

Title of Activity: Undercover

Learning Goals:

(D.1.b.) Uses senses to investigate environment to discover what objects are, how things work, and how they can make things happen.

(D.1.c.) Shows interest in colors, shapes, patterns, and pictures.

Learning Outcomes:

This week children will practice using up, down, over and under.

Materials:

- Pictures of shapes
- Cool whip
- Tape
- Ziploc bags
- Spoon

Procedures:

1. Place pictures of shapes on the table and tape them down. You can also put the shapes into Ziploc bags.
2. Cover the pictures with cool whip and encourage your child to guess what is under the cool whip.
3. Help your child remove the cool whip to discover what is on the picture.

Questions (Before, During, After):

Before:

What color is the cool whip?

During:

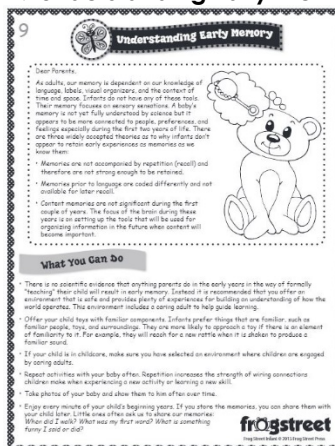
What do you think is under the cool whip?

What shape is this?

After:

Family Connection

Card Number or Newsletter:
#9 Understanding Early Memory



Family Game:

Play the game I spy as you encourage child to point to the object you are talking about. Tell your child where the object is by using the words up, down, over and under.

Nursery Rhyme/s:

Opposites-Dr. Jean

https://youtu.be/hOOTu6O_fzw

Entrance Song:

Hello friend

<https://youtu.be/3ywlu30lqKA>

Closing Song:

Goodbye friends

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities

Activity Title:

Where is the shape?

Materials:

- Shapes

Procedure:

1. Hide some shapes around the house over and under objects.
2. Ask child where are the shapes?
3. When child finds a shape, name the shape, and tell child if it was under or over the object.

1 Parent Tips/1 Milestones/1 Adaptations

Help your child to remove the cool whip by placing your hand over their hand.

• By the age of 9 months children should start looking for things they see you hide.

www.cdc.gov

• For children who are reluctant to touch the cool whip you can use a brush. If any children are visually impaired use foam shapes so that way, they can feel the shape.

How many shapes are on the table?



English YouTube Video:



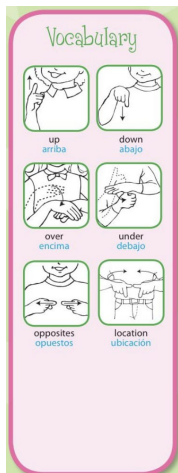
Spanish YouTube Video:



Pretend and Learn

Wonderful Words of the Week:
Up
Down
Over
Under

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill:

Title of Activity:
Downhill Run

Learning Goals:
Persistence–Demonstrates persistence in learning and discovery. (E.2.a.)

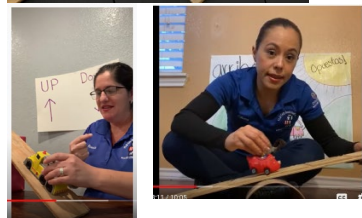
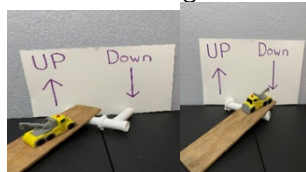
Learning Outcomes:
This week children will practice about objects going up/down, under & over.

Materials:

1. Piece of wood or carton
2. Small car

Procedures:

1. Create an incline "hill" using the piece of wood or cardboard box.
2. Invite the child to drive up and down the "hill".
3. Talk to the child about the difference between driving up the "hill" and driving down the "hill"

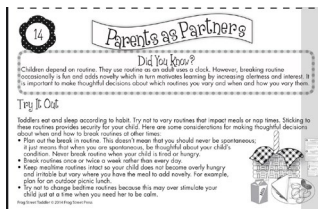


Questions (Before, During, After):

Before: Tell me how we will get up the hill?

Family Connection

Card Number or Newsletter:
#14



Family Game:

Take child outdoor and have child observe how the birds are on top of the tree while explaining to the child how we are down on the grass.

Nursery Rhyme/s:

The Opposites Song

<https://youtu.be/HGevA4iJ8vI>

Entrance Song: "Hello Song, Hello Hello How Are You "

<https://youtu.be/x23rTDI4AMs>

Closing Song: ITSY BITSY SPIDER

https://youtu.be/w_ICi8U49mY

Enrichment Activities

Activity Title:
Baby Push-ups



Materials:
No materials required

Procedure:

1. Encourage baby push-ups during tummy time by raising and lowering a rattle over baby's head.
2. Explain to the baby how the rattle goes up and down.

1 Parent Tips/ 1 Milestones/ 1 Adaptations

- 1) Encourage child to change routine while doing activity.
- 2) Offer child the security that comes from familiar routines and the novelty that comes from a change in their day.
- 3) Child will enjoy doing the same activity outdoors while we explain to them that they are out in the woods.

	<p>During: Why do you think we are going up the hill?</p> <p>After: What did you enjoy the most about going up and down the hill, and why?</p> <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Art/Creativity Station

Wonderful Words of the Week:

Up
down

Language Enhancement:
(Use sign language for vocabulary words)



down
abajo



up
arriba

Readiness Skill:

Title of Activity: the itsy bitsy spider

Learning Goals:

Respond to and interacts with others (B.4.b.)

Learning Outcomes:

The child will be exploring more words where something is located and demonstrate each of these words (up, down, under, over).

Materials:

1. Crayons
2. Markers
3. Paper
4. Scissors

Procedures:

1. Draw a spider
2. Draw water drops
3. Draw the water spot
4. Draw a sun
5. Paint the figures if you draw them
6. Sing the song the itsy-bitsy spider'
7. Do the mimics of the song

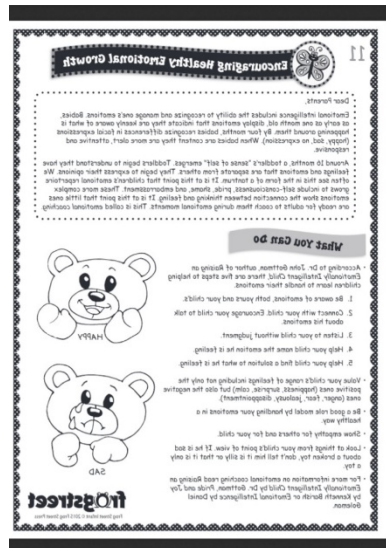
Questions (Before, During, After):

Before: what is the opposite of up?
What is the opposite of down?

During: what is the opposite of over?
What is the opposite of under?

Family Connection

Card Number or Newsletter:



Family Game:

Draw and paint a spider and cut it into three pieces to form a puzzle and then connect the spider pieces.

Nursery Rhyme/s:

The itsy-bitsy spider

https://youtu.be/w_ICi8U49mY

Entrance Song:

Hello friends

<https://youtu.be/3ywlU30lqKA>

Closing Song:

Bye bye song

<https://youtu.be/ZOVFRs9VvI>

Enrichment Activities

Activity Title:
Hunting Spiders.

Materials:
none

Procedure:

1. Go outside with you parents older siblings.
2. Look if you can find a spider.
3. share with your family or peers how many spiders did you find.
4. At the end draw how many spiders you found.

1 Parent Tips/1 Milestones/1 Adaptations

Is shy or nervous with strangers.

Cries when mom or dad leaves.

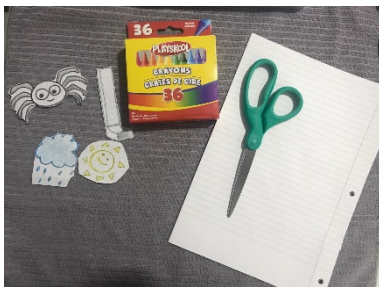
Has favorite things and people.

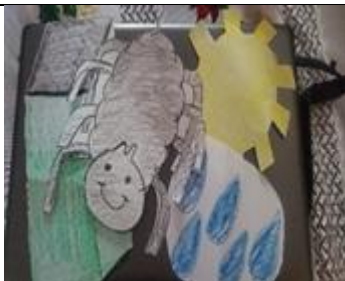
Hands you a book when he wants to hear a story.

Help child to hold the crayon and marker when he/she is coloring the drawing of the activity.

1. Spider
2. Water drops
3. Water spot
4. Sun

After: where can we use these opposites?





English YouTube Video: 

Spanish YouTube Video:



STEAM Building Structures

Wonderful Words of the Week:

Language Enhancement:



Readiness Skill:

Title of Story:
Blowing bubbles

Learning Goals:

Develops responsible and reciprocal communication skills, such as turn-taking (B.4.e.)
Begin to learn and internalize rule, routines, and directions (B.3.a.)
Establishes secure relationship with primary caregivers (B.1.a.)

Learning Outcomes:

This week we will be exploring more words that tell us where something is located.

Materials:

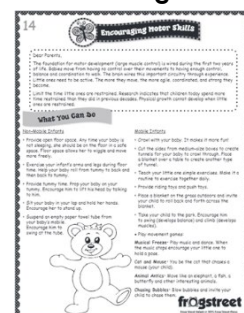
1. An empty container
2. Detergent
3. Water
4. Glycerin
5. Spoon
6. Stick to use bubbles

Procedures:

1. To prepare the liquid to make the bubbles you will need to put in a container ½ cup of water.
2. After 1 teaspoon of glycerin.
3. Then ½ cup of Liquid Detergent.
4. At the end that you have put all the ingredients gently mix everything together and for best results let the mixture rest overnight before blowing bubbles.
5. Then put the bubble stick inside the container where the mixture was made and after

Family Connection

Card Number or Newsletter:
#14 Encourage motor skills



Family Game:

Watching the bubbles

Encourage the infant to pop the bubbles or to watch the bubbles.

<https://youtu.be/96gYWEcsEsk>

Nursery Rhyme/s:

Bubbles

<https://youtu.be/HRwUMD8UQK4>

Entrance Song:

Hello, hello

<https://youtu.be/fN1Cyr0Zk9M>

Closing Song:

See you later alligator

<https://youtu.be/UQfvAlmr5g0>

Enrichment

Activities

Activity Title:

Bubble bath time

Materials:

Bathtub
Water
Baby shampoo

Procedure:

Put water and shampoo in the bathtub.
-Then add suitable toys for your baby and so he can use in the water.
-Encourage him to splash the water with his hands so he can see the bubbles that are made.
And have fun!



1 Parent Tips/ 1

Milestones/

1 Adaptations

1. Watching the little ones play many times. This can help you know what they are working on so you can ask questions.
2. Encourage the child to blow bubbles and if he has difficulty help him to hold the bubble stick to blow it.
3. Shows enthusiasm when playing.
4. Listens to familiar words.

seconds take it out and let's start making bubbles.

Questions (Before, During, After):

Before: How many bubbles can we make? Where do the bubbles go? What is the opposite of the bubbles above?

During: What happened if we blow too hard? What is the opposite of blowing hard? What happens if we blow gently?

After: Can you blow the biggest bubble? What would be the opposite of big?


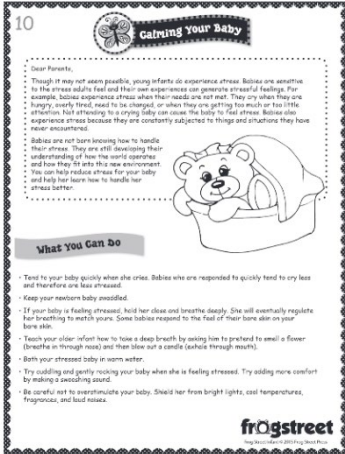





English YouTube Video: 

Spanish YouTube Video: 

Social Emotional Development

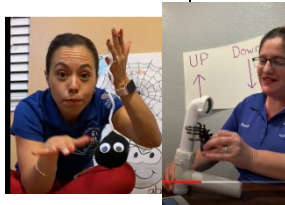
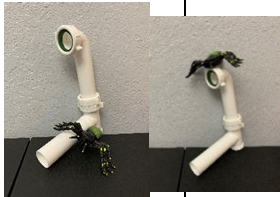
<p>Wonderful Words of the Week:</p> <p>Up, Down</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p>Readiness Skill:</p> <p>Title of Activity: The Itsy Bitsy Spider</p> <p>Learning Goals: (B.4.a) Shows interest and awareness of others</p> <p>Learning Outcomes: This week children will practice using up, down, over and under. Being able to correctly use words that describe location allows children to communicate more accurately.</p> <p>Materials: 1.Toy spider (optional) 2.Pvc pipe (or paper towel rolls or toilet paper rolls, anything you can find to make a water spout)</p>	<p>Family Connection</p> <p>Card Number or Newsletter: #10</p>  <p>Family Game: -At home speak to baby over things that you see that are up and things that you see that are down. "The cat goes up the stairs", "Mommy reaches down to get a pan". -Read a book about up and down or mention the things that are up and down in a book.</p>	<p>Nursery Rhyme/s:</p> <p>The Opposites Song https://www.youtube.com/watch?v=HGeuA4iJ8vl&feature=youtu.be</p> <p>Entrance Song: Hello Friends https://www.youtube.com/watch?v=x23rTDI4AMs</p> <p>Closing Song: Do Your Ears Hang Low</p>  <p>5 Do Your Ears Hang Low.mp3</p>	<p>Enrichment Activities</p> <p>Activity Title: "Up & Down Ball"</p> <p>Materials: -a ball</p> <p>Procedure: -introduce the ball to baby -as you throw the ball in the air, explain to baby how the ball is going up and as it falls explain that it is falling down.</p>	<p>1 Parent Tips/ 1Milestones/ 1Adaptations</p> <p>Hold and talk to your baby; smile and be cheerful while you do.</p> <p>The child will copy some movements and facial expressions, like smiling or frowning.</p> <p>Parents can modify this activity by singing the song to child and graze their hand over baby's leg and arms like a spider encouraging child to smile.</p>
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	<p>3.The itsy bitsy spider song</p> <p>Procedures:</p> <ul style="list-style-type: none">-Introduce the activity and the song you will sing.-Go over the wonderful words of the week "Up" and "Down". These are the words we will be implementing in the activity. Use sign language for "Up" and "Down" throughout.-Using your material box, show spider that you will use for the activity.-Explain that in this song how the spider is going to go up and down the waterspout.-Continue by singing "The Itsy-Bitsy Spider".-Ask questions after the song about where the spider is located on the spout-Go over how the spider				
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	<p>never gave up climbing up the water spout no matter how many times she tried.</p> <p>-Relate this to difficult tasks we go through in real life and not give up and keep trying.</p> <p>-Review again what happened to the spider in the song, using the words "Up" and "Down" to explain.</p> <p>-Explain parent how to modify this activity for infants and using your fingers in place of a toy spider.</p> <p>Questions (Before, During, After):</p> <p>Before: "Is the itsy bitsy spider climbing up or down the water spout?"</p> <p>During: "What happened to the spider when the rain</p>				
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came down?
How do you
think he feels
about the
rain?"

After: "Why
did the spider
never give up
trying to go
up the water
spout?"



**English
YouTube
Video:**



**Spanish
YouTube
Video:**



Physical Development

Wonderful Words of the Week:

Up
Down

Language Enhancement:
(Use sign language for vocabulary words)



up
arriba



down
abajo

Readiness Skill:

Title of Activity: My Little Red Wagon

Learning Goals:

(A.2.b.) Develops increasing ability to change positions and move body from place to place.

(A.3.b.) Coordinates eye and hand movements.

Learning Outcomes:

This week children will practice using up, down, over and under.

Materials:

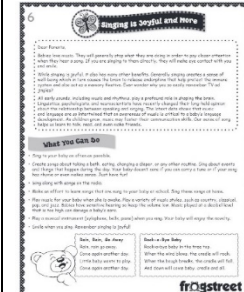
- Box
- Construction Paper
- Glue
- Wagon

Procedures:

1. Use a wagon or create your own using a box and construction paper.
2. If you are making your own wagon you can use construction paper and glue to decorate your wagon.
3. Cut out four circles for the tires of the wagon. Then glue them on the sides of the wagon.
4. Use the wagon as you sing the song My Little Red Wagon.

Family Connection

Card Number or Newsletter: #6



Family Game:

Encourage your child to pick a toy up and put it down. Encourage your child to place a blanket over the toy and talk about how the toy is under the blanket.

Nursery Rhyme/s:

Opposites-Dr. Jean

https://youtu.be/hOOTu6O_fZW

Entrance Song:
Hello friend

<https://youtu.be/3ywlu30lqkA>

Closing Song:

Goodbye friends
<https://youtu.be/2O975ewRT7Q>

Enrichment Activities

Activity Title:

Up and Down

Materials:

- Slide

Procedure:

Parent will hold baby as baby climbs up and down the slide. For older infants hold their hand as you help them climb up and down the slide.

1 Parent Tips/ 1 Milestones/ 1 Adaptations

· Help your child to remove the cool whip by placing your hand over their hand.

· By the age of 9 months, children should start looking for things they see you hide.
-www.cdc.gov

· For children who are reluctant to touch the cool whip you can use a brush.

· If any children are visually impaired use foam shapes so that way, they can feel the shape.

5. Focus on the words up and down as you sing the song.

Questions (Before, During, After):

Before:

What color is your wagon?

During:

How many wheels does the wagon have?

Is your wagon big or small?

After:

How was the wagon moving?

What is your wagon made out of?

My Little Red Wagon
(Frog Street Action Songs CD)
(Tune: "Michael Finnegan")

Bumping up and down in my little red wagon,
Bumping up and down in my little red wagon,
Bumping up and down in my little red wagon,
Up and down, we're having fun.
Swayin' side to side in my little red wagon,
Side to side, we're having fun.
Rockin' back and forth in my little red wagon,
Back and forth, we're having fun.
Hey, ho! in my little red wagon...
Riding around and having fun!



Theme 4 Week 2 Infant Physical English January 4-8, 2021






English YouTube Video:



Spanish YouTube Video:



Music and Movement					
<p>Wonderful Words of the Week:</p> <p>Down UP</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>  	<p>Readiness Skill:</p> <p>Title of Activity:</p> <p>Itsy Bitsy Spider</p> <p>Learning Goals: (B.1.a.) Establishes secure relationships with primary caregivers.</p> <p>Learning Outcomes: Being able to correctly use words that describe location allows children to communicate more accurately. This week children will practice using up, down, over and under.</p> <p>Materials: Itsy Bitsy Spider YouTube Link https://www.youtube.com/watch?v=dzVbrqjWMN4</p> <p>Procedures:</p> <p>We will be dancing along to the song. Encourage child to sing and dance along with the YouTube Video.</p> <p>Questions (Before, During, After):</p> <p>Before: What colors do you see?</p> <p>During: What do you think the spider will do next?</p>	<p>Family Connection</p> <p>Card Number or Newsletter: 13</p>  <p>Family Game:</p> <p>As you hold your baby facing you, rock him/her UP/DOWN while you sing this chant] and touch her body parts as you sing:</p> <p><i>These are baby's fingers, These are baby's toes, This is baby's belly button, Round and round it goes. These are baby's ears, This is baby's nose, This is baby's belly button, Round and round it goes</i></p>	<p>Nursery Rhyme/s:</p> <p>Entrance Song: https://www.youtube.com/watch?v=ul05ZB78-vw</p> <p>Closing Song:</p> <p>https://www.youtube.com/watch?v=3ywlu30lqKA</p>	<p>Enrichment Activities</p> <p>Activity Title: Create your own spider</p> <p>Materials: Markers Crayons Paper Straw Glue/Tape</p> <p>Procedure:</p> <ul style="list-style-type: none"> • Use markers or crayons to draw a spider. • Cut out the spider and glue it on the stick • Use the spider to dance while singing the song. 	<p>1 Parent Tips/ 1 Milestones/ 1 Adaptations</p> <ul style="list-style-type: none"> • Encourage child to follow along with the song. • Copies sounds and gestures of others. Have child to pick his/her favorite song and dance along with them.

After: Where do you think the spider will go to next?



English YouTube Video:



Spanish YouTube Video:

